

JHARNA PANDA

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Summary of Relevant Experience:

I have been involved in several primary surveys related to the areas of education, health, community development programs and domestic violence in almost all districts of West Bengal and a few districts of Jharkhand and Orissa. I have written several articles in popular press journals and in academic journals. Presently I am a member of the *State Advisory Council (School Education, Govt. of West Bengal)*. As part of my responsibility to administer large research projects that involved external funding from different sources, I have learnt to (i) maintain project accounts meticulously (ii) train and manage personnel from diverse backgrounds and responsibilities (iii) organize training workshops, academic conferences and seminars (iv) take overall charge of academic events ensuring smooth functioning.

Professional Experience

Current responsibilities: Program Coordinator (CTRPFP) (2020 May – present)

- Overall charge of the administration of CTRPFP activities that involves:
 - Co-ordinating the maintenance of CTRPFP's finance with the officials of CSSSC. This involves keeping track of monthly expenditures and interest income, renewal of fixed deposits etc.
 - Facilitating the smooth workings of the CTRPFP faculty members by ensuring that all their administrative needs are addressed to in a timely manner.
 - Administrative responsibility of training workshops for tax officials, academic workshops and seminars
 - Liaising between the CSSSC's administrative staff and CTRPFP's workings.

Project Consultant

- *Designing the additional survey components of the ongoing JS project:* contributing to sample and questionnaire design, training field investigators
- *Organizing logistics prior to the survey as well as during the survey:* organizing survey teams of local field investigators in the districts, implementing the pilot survey, managing the survey teams in the districts.

Giving inputs to CTRPFP researchers while they are developing research projects especially those related to field work.

2013 (Jan-Dec) **Project Co-ordinator**
Centre for Studies in Social Sciences Calcutta, Kolkata, India

Brief project summary

This is a joint project between the University of Exeter (UoE), U.K. and the Centre for Studies in the Social Sciences, Calcutta (CSSSC). The method of this project is to use experimental economics usually pursued in the lab to the field. It naturally builds capacity across both partners by combining expertises – experimental economics from the UoE side, and survey design and execution from CSSSC – and incorporating the field survey design into the empirical identification strategy of the effect of caste and religious fragmentation on performance.

2011 -2013 **Project Consultant**, Centre for Studies in Social
Sciences Calcutta, Kolkata, India

- Evaluating Scholarship Programme (Pre-matric, post-matric, merit cum means and free coaching under the Ministry of Minority Affairs and Madrasah Education) in the state of West Bengal (District: Murshidabad) and in Ganjam district of Orissa.
- Evaluating the Multi Sectoral Development Project (MSDP) in the state of West Bengal (Districts of Uttar Dinajpur, North 24 Parganas, and Bardhaman) and in the district of Gajapati in Orissa.

In both these evaluations, my prime responsibilities included designing the primary surveys, managing the logistics of implementing the survey, data entry, analysis and report writing.

2007–2011 (February) **Research Assistant & Chief field Supervisor**, Centre for Studies in Social
Sciences Calcutta, Kolkata, India

- Successfully completed primary surveys in six districts of West Bengal and one district of Jharkhand. The objective of the survey was to explain the observed variability in numeracy and language test scores across different schools.
- Responsibilities included:
 - *Designing the primary survey*: contributing to sample and questionnaire design, training field investigators.
 - *Organizing the logistics prior to the survey as well as during the survey*: organizing survey teams of local field investigators in each of the districts, implementing the pilot survey, managing the survey teams in the districts including payments, logistics, answering questions of investigators from the field, finding solutions to unanticipated problems during the survey by talking to necessary administrative officials.
 - *Data entry*: Managing a team of data entry persons to enter the survey data in ACCESS.
 - *Analysis*: Doing preliminary analysis of the data to check for data errors and for patterns in the data.
 - *Report*: Part of the report-writing team. A co-author of the research report that is published on 22nd November 2010.
 - *Disseminated* the report in Murshidabad, Birbhum and South 24 pgn.

- 2011-2012 **Developed 5 case studies** on Social Exclusion for **Self Help Group Promotional Forum**, a project with support from UNICEF.
- Research Assistant** in a project called SOUTH ASIAN UNION CATALOGUE in **Centre for Studies in Social Sciences, Calcutta.**
- 2007 **Field Supervisor** under **Centre for Studies in Social Sciences, Calcutta** for a UNICEF Internship project on health and hygiene.
- 2005 **Research Assistant** in **Centre for Studies in Social Sciences, Calcutta** in an Educational Project to find out different aspects (Quantitative, Qualitative and gender issue) of Primary Education.
- 2005 **Field Supervisor** under **IDSK** for an **UNICEF** internship research project on community based Polio communication and supervised the making of an audio-visual documentation on the Subject.
- 2004 **Researcher** and participated in research work conducted by **Utnau** to find out the state of health of women working in stone queries in Birbhum.
- 2004 Received an **UGC Fellowship** and carried out research work to find out the effectiveness of immunisation programme in rural areas under **Institute of Development Studies Kolkata.**
- 2003 **Field Investigator** and participated in field research to find out the effective ways for implementation of the '*Swajaldhara*' project and the prevailing condition of sanitary system in schools. Field surveys were conducted in the districts of Darjeeling, Jalpaiguri, Bankura and Birbhum. I did the fieldwork under **STUP Consultant.**
- 2003 **Assistant Co-ordinator** (Reproductive Child Health Programme in West Bengal, Jharkhand and Orissa) in **Tagore Society for Rural Development.**
- 2002 **Research Assistant (evaluated the Rangabelia Project, TSRD)** in **Development Management Consultants** in Sunderbans. **Evaluated** all the projects under **Tagore Society for Rural Development.**
- 2002 **Research Assistant** in **Development Research Group** for 1 year in Sunderban Core Area on Gender Issues.
- 1999 **Project Director** in **Institute of Social Work** in South 24 Parganas, West Bengal for 3 years on issues related to community development, health, gender, education and micro-credit.

Short-term Consultancy

- 2009 **Research Associate** in a project "Whether small holder farmers can be linked with Institutional Feeding programmes" funded by M.S. Swaminathan Foundation and conducted by **Jana Sanskriti Organization.**
- 2008 **Research Associate** to evaluate a Pre-primary Education Project by **Jana Sanskriti**

Organization.

Institutional Experience

Working at the Centre for Studies in Social Sciences, Calcutta from 2005 (13 years).

Operational Areas of Experience

Community Development Programs: Community Development and Income Generation through Micro-Credit Programme and Self-help Group (SHG) (Project site: Jaynagar, 24 Parganas (S))

Health Care Programs: Health Care Programmes for women & children, supervising day care centre for children, organising free clinics in rural and semi-rural areas (Project site: Jaynagar - Majilpur, 24 Parganas (S)); Worked with women's groups in different rural areas under RCH programme to generate general awareness with special emphasis on sexual health. Area of operation consisted of 15 Blocks in three states namely West Bengal, Jharkhand and Orissa.

Education Programs: Running of Pre-primary & Non-formal schools, supervising centres for Adult Education in 4 villages in and around Jaynagar area, 24 Parganas (s); Conducted research work to find out the quantitative, qualitative aspects of primary education. The issue of gender was also a significant part in this research. The areas of operation were 2 Blocks of Coochbehar District.

Domestic Violence: Counselling on legal matters in cases of violence against women in rural, semi-rural and semi-urban areas of Jaynagar and adjacent areas like Baruipur, Lakkhikantapur, Sonarpur, Majilpur and Park Circus etc

Geographical Areas of Professional Experience

West Bengal: Burdwan, Bankura, Birbhum, Coochbehar, Darjeeling, Hoogli, Murshidabad, North 24 Parganas, South 24 Parganas including Sunderbans, Purulia, Uttar Dinajpur, Dakshin Dinajpur.

Jharkhand: Dumka, Pakur, Palamou

Orissa: Malkangiri, Gajapati, Ganjam

Training Activities

- Conducted vocational training and organising workshop in rural areas
- Organised 3 training (of 1 month duration) programme on hand loom weaving
- Conducted 2 workshops on domestic violence and legal rights of women

- Organised a number of training programmes and workshops on health in general and about simple preventive measures
- Conducted a number of training programmes for social workers about building up self help group in rural areas

International Publication

- An article on #Me too movement and the general condition of women in everyday professional life in Kolkata published under the caption of UNITWIN Network: Gender, Culture, Development on December 16, 2018. The article is available in the following link: <https://unitwin.blogspot.com/2018/12/just-published-metoo-movement-and.html>
- An article on Suppression of Women in West Bengal, India was published at the **UNESCO/UNITWIN Network on November, 2017**. The article is available in the following link: <https://unitwin.blogspot.com/2017/11/article-on-suppression-of-women-in-west.html>
- A chapter in an eBook of Gender Case Studies on the website of the Global Network of UNESCO Chairs on Gender. (<http://www.catunescomujer.org/globalnetwork/docs/Ebook2-15Dec2014.pdf>)
- Report on the Quality of Primary Education in West Bengal (Prof. Jyotsna Jalan with Jharna Panda) in **the UNITWIN Network: Gender, Culture, Development:** <http://unitwin.blogspot.in/2013/08/low-mean-high-variance-quality-of.html>
- A paper "Lives without Rights" has been posted on the website of the Global Network of UNESCO Chairs on Gender <http://www.catunescomujer.org/globalnetwork/publications.html> in November, 2011. This also has an entry in unitwin.blogspot.com

National Publications

1. “Ki kore bachben bayaskora, keu jodi bole dito” (Article on the helplessness of senior citizens and how the new generation has ignored the responsibility from the senior citizen in the COVID environment) an editorial published in a daily newspaper EiSamay, May21, 2021
2. “Sundarban-e jara tran dichen,tara sachetan to?” (Article on lack of awareness of those who are giving relief in Sundarbans) an editorial in a daily newspaper Ei Samay, July 8, 2021
3. “Dwandamulak” (Article on the role of teacher regarding opening of school in the Covid environment) an editorial in a daily newspaper Sangbad Pratidi, July 9, 2021
4. Aswavabik samay, gharbondi shishu, bipanna bhabishyat” (Article on sufferings of children and the uncertain future for them during Pandemic) an editorial in a daily newspaper Ei Samay, August11, 2021

5. “Prashna holo, nijer paribarer sisura niarapad to?” (Article of Child abusing and harassment) an editorial in a dialy newspaper Ei Samay, September 19, 2019
6. “Mid-day-meal to apushti rokhar astra-o hote pare” (Article on Preventing malnutrition through Mid-day meal system) an editorial in a dialy newspaper Ei Samay, August 26, 2019
7. “Sarkari o besarkari udyog-e meyeder biyer gar bayesh barleo akalmatritve rajya pratham dike” (Article on premature maternity) an editorial in a daily newspaper Ei Samay, January 3, 2019
8. “Je shob meyeder kaje aini kabajtukuo nei” (Article on the #me too movement) an editorial in a daily newspaper Ei Samay, November 27, 2018
9. “Pratisruti rakshar dayitto kintu daktarbabudero” (Article on Rights of doctors for higher education, but that should sync with the system too) an editorial in a daily newspaper Ei Samay, September 25, 2018
10. “Apushtir muley sudhui durniti ar arther abhab? (Article on child malnutrition and government policies) an editorial in a daily newspaper Ei Samay, July 16, 2018
11. "Abiswasher binimaya nirapatta-i sishuder niyati" (Article on child abuse in schools) an editorial in a daily newspaper Ei Samay, December 18, 2017
12. "Drishtantamulaka sasti-i nigraha theke nistarera patha?" (Article on domestic violence in Bengal) an editorial in a daily newspaper Ei Samay, Novemmber 6 , 2017
13. "Kaajer obhab athaba chanchala Bangalakshmira bratakatha" (Article on labor migration) an editorial in a daily newspaper Ei Samay, October 5 , 2017
14. "Sanrakshita kamray janmajurera railyatra chalbe ar katadin" (Article on labor migration) an editorial in a daily newspaper Ei Samay, May 5 , 2017
15. “Nari pacar sudhu sacetanata na thakar dorun?” (Article on trafficking) an editorial in a daily newspaper Ei Samay, December , 2016
16. “Aproyojoniyo jnane jnapaneo oudasinya” Kalodhvani, September, 2015.
17. “Purono rog na sarle sikshar adhikar karyakori hobe ki?” (Article on Right to Education and problems with its implementation in the school education system in West Bengal.), an editorial in a daily newspaper Ei Samay, December 12, 2013
18. “Prasikshan ache, kaaje laganor sujog?” (Article on Special Educator and Children with special need in the school education system in West Bengal.), an editorial in Ananda Bazar Patrika, October 22, 2013
19. “Nikumbho sir ar tar chhatrera aj o bratya ei rajyer school e” (Article on Special Educator and Children with special need in the school education system in West Bengal.) an article in the page of state (rajya) in Ananda Bazar Patrika, September 15, 2013
20. “Samasya ache bole khaoar deoa jabe na?” (Assuring proper service and quality of Mid-day meal) an editorial in Ananda Bazar Patrika, July 31, 2013.
21. “Didimoni raindhbyak, na chheliya parhabyak” (Quality of ICDS system depends on the ICDS worker) an editorial in Ekdin, May 2012.
22. “Khenchri Centre niye ar ektu bhabun” (About ICDS Centre) an editorial in Ananda Bazar Patrika, January 2012.

23. “Khude poruader man unnayane sikshaker bhumika ki aralei theke jabe” (Quality of Primary education and teacher) an editorial in Ekdin, September 2011.
24. “Ke bollo gramer garib sisura pariksha dite bhoy pay?” (Students of Primary School are not afraid of examination) an editorial in Ananda Bazar Patrika, July 2011.
25. “Siksha abhiyan saphal hobe to” (Regarding Universalization of Elementary Education) an editorial in Ekdin, May 2011.
26. “School e giye khaoabo, na porabo kathata ajuhater matan shonache” (Regarding Mid-day meal, there is contradiction with teaching) an editorial in Ananda Bazar Patrika, September 2010.
27. “Hethay eshe cheye dekhi...nai je keho nai,” (Regarding domestic violence) Kalodhvani, 2009.
28. “Jekhane theme ache adhikarer ain,” (Right without rights) Kalodhvani, September, 2009.
29. “Kusamskarer Srenibhed,” (Superstitious belief-Common factor in different social structure) Prasnabachi, May, 2007.
30. “Paschimbange Musalmaner Swasthyachitro,” (Health condition of Muslims in West Bengal) (with Manabi Majumder, Sohel Firdous), Paschimbange Musalman: Ekti Parikrama, 2007.
31. “Antarjatic Nari Dibash o Gram Bangla”, (International womens day and Bengal) Kalodhvani, October, 2005.
32. “Chithipatra”, (Letters regarding different obseravtion on social issues) Kalodhvani, January, 2005.

Seminar and Conferences

- Presented in a Seminar for Research Scholars organized by the Calcutta University (Economics Department), Kankal Campus (9th December, 2019)
- International Conference on “Women after independence (Politics, development, law and media)” sponsored by Viswa Bharati and UNESCO, November 2008: Presented a paper titled “Lives without Rights.”

Education

Master of Social Work (MSW) under Netaji Subhas Open University, *West Bengal, India, 2017*

Bachelor of Arts, History (Minor: Political Science, Philosophy), University of Calcutta, *Kolkata, West Bengal, India, 1999*

Languages

Bengali (Superior competency in spoken/written); English (Average competency in spoken/written); Hindi (Average competency in spoken/written)

Computing Skills

Well versed in Microsoft EXCEL, WORD, ACCESS. Can use internet to gather information regarding project specific details. Know software to write in Bengali language like Bangla Word, Keyring. Limited knowledge of STATA.

Other skills

Can make amateur short-films on social issues. Interested in still photography.

Personal Details

Date of birth: 15th July, 1965
Nationality: Indian